THE PUBLIC SCHOOLS OF ESSEX FELLS, NJ BOARD OF EDUCATION MEETING

WEDNESDAY, APRIL 22, 2020

PUBLIC MEETING 7:30 P.M. – Remote Meeting

In compliance with chapter 231 of the Laws of 1975, a notice for this meeting was posted at the respective offices of the Essex Fells School as of April 6, 2020. Agendas were mailed to the Clerk of the Borough of Essex Fells, the Progress and the Star Ledger, and posted on the district's web-site.

I. Call to Order

II. Roll Call

Mrs. Kris Huegel, President

Mrs. Debra Tedesco, Vice-President

Mrs. Bethany Buccino Dr. Steven LoCascio Mr. Theodore Skopak

III. Flag Salute

IV. President's Report

V. Public Comment on Agenda Items Only

VI. Curriculum & Instruction

• Remote Learning extension until May 15th

VII. Buildings & Grounds

- Rolling Pick-up platform
- Ballfield upgrade

VIII. Finance

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IX.	Po	licy

X. Superintendent's Report

- COVID-19 Response
- Parent/Teacher Conferences

XI. Business Administrator's Report

- 2020-21 Budget
- Open BOE Position

XII. Business Resolutions

RESOLVED that the Board of Education approves Business Resolutions #01–05.

1. **RESOLVED** that the Board of Education accepts the minutes of the following meetings:

March 4, 2020 Workshop Minutes March 18, 2020 Meeting Minutes

Moved by:

Seconded by:

Ayes:

Nays:

2. **RESOLVED** that the Board of Education approves bills and claims for April in the amount of \$128,073.97 as certified by the Business Administrator/ Board Secretary; and

BE IT FURTHER RESOLVED, that the Board of Education approves the payroll for March as certified by the Business Administrator and approved by the Superintendent and Board President in the total amount of \$357,143.87 including \$332,783.94 for the gross payroll, \$4,809.05 for the Board's share of FICA/Medicare and \$19,550.88 for the State's share of FICA/Medicare.

Moved by:

Seconded by:

Ayes:

Nays:

	cation approves the transfer of funds for the susiness Administrator and authorized by
Moved by:	Seconded by:
Ayes:	Nays:
a grant application for the Safety Grant Pr	d of Education hereby approves the submission of cogram through the New Jersey Schools Insurance ourposes described in the application, in the , 2020 through June 30, 2021.
Moved by:	Seconded by:
Ayes:	Nays:
5. RESOLVED that the Board of Education Debra Tedesco, effective April 22, 2020.	n approve the resignation of Board Member, Mrs
Moved by:	Seconded by:
Ayes:	Nays:

- XII1. Old Business / Board Discussion
- XIV. New Business / Board Discussion
- XV. Meeting Open for Public Comment

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XVI. Adjournment

BE IT RESOLVED that this public meeting of the Board of Education be adjourned. The next <u>Meeting</u> will be held remotely on May 6 at 7:30 P.M. for the purposes of Public 2020-2021 Budget Presentation. The May <u>Regular Meeting</u> will be held on <u>Wednesday</u>, <u>May 20</u>, 2020 at 7:30 P.M. in the Media Center.

Moved by:

Seconded by:

Ayes:

Nays:

2019-2020

Teacher	Section	Total	M	F
Mrs. Quinn/Ms. Duarte	PS/AM	15	8	7
Mrs. Quinn/Ms. Duarte	PS/PM	15	7	8
Mrs. Gann/Mrs. Takkel	KG/T	13	9	4
Ms. Livio	KL	13	10	3
Mrs. Brutman	1B	15	9	6
Ms. Mitchell/Mrs. Hromoko	1M/H	15	7	8
Ms. Burger	2B	16	8	8
Mrs. Fitzgerald/Mrs. MacKenzie	2F/M	17	9	8
Ms. Kowalski/Ms. Wieczorek	3K/W	15	8	7
Mrs. Massaro	3M	13	6	7
Mrs. Banek/Ms. Franzi	4B/F	20	10	10
Mrs. Hacker/Mrs. Brzostowski	4H/B	21	9	12
Ms. Craveiro/Mrs. Vetere	5C/V	20	12	8
Mrs. Truchel/Mrs. Criscione	5T/C	18	9	9
Mrs. Buonomo/Ms. Myers	6B/M	15	9	6
Mrs. Christopher	6C	16	11	5
TOTAL		257	141	116
Out-of-District		2*		
FINAL TOTALS		259		

^{*}Total includes 2 out-of-district students

Fire Drills: 2019-20

Month Fire Drill		Emergency Drill			
September	9/11/19	Lockdown 9/13/19			
October	10/15/19	Evacuation Drill 10/4/19			
November	11/15/19	Lockdown/Shelter in Place 11/18/19			
December	12/10/19	Lockdown 12/19/19			
January	1/15/20	Shelter in Place 1/24/20			
February	2/24/20	Shelter in Place 2/25/20			
March	NA NA	NA NA			
April	NA NA	NA			
May					
June					

HIB / V&V Report							
As of Date of BOE Meeting	9/18/19	10/16/19	11/20/19	12/18/19	1/22/20	2/19/20	3/18/20

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TOTAL # of Reported Incidents	0	. 0	1	0) 0	0	0
Number of Unfounded Incidents	0	0	1	0	0	0	0
Number of Founded Incidents	0	0	0	0	0	0	0
Violence & Vandalism Incidents	0	0	0	0	0	0	0

ESSEX FELLS SCHOOL DISTRICT MISSION STATEMENT

The Essex Fells School is a very special public elementary school enrolling boys and girls in preschool through the sixth grades. Pupils enjoy small classes and a total school population of approximately two hundred and fifty.

The size of the school is a wonderful asset as it allows a strong sense of community and offers teachers and pupils many opportunities to form bonds of collegiality, identification and support. It also supports the concept that every adult in the school is responsible for every child.

The comparatively small faculty is also a benefit. The faculty as a whole are the decision making body on all questions of teaching and learning. Teachers find it easy to share experiences and act consistently across pupils' entire academic program. The combined efforts of the staff work to support a pupil centered approach to education.

Essex Fells teachers are encouraged to try new ideas, to work collaboratively with colleagues, and to participate fully in all aspects of schooling.

The mission of the school is etched in the mortar of the original schoolhouse with the words Studies Pass Into Character.

The primary goals of an Essex Fells education include:

- 1. Developing in all pupils the capacity to think critically and communicate effectively through a mastery of written and spoken English.
- 2. Motivating all pupils to recognize and develop their academic abilities in order to build character and to achieve their full potential.
- 3. Teaching children to value themselves, their peers and their teachers.
- 4. Establishing a respect for and a strong sense of responsibility to the physical, social, and aesthetic world around them.
- 5. Nurturing a love of country and a pride in our American heritage and citizenship.
- 6. Communicating a love of scholarship and continued interest in life-long learning.
- 7. Insuring all pupils will achieve the New Jersey Student Learning Standards at all levels.

To secure these common goals, the Essex Fells staff of professional educators recognizes that the collaborative engagement of the children in the learning process is the key to intellectual development. Dedicated teachers create

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classrooms that are alive with cooperative learning activities and child-centered problem-solving routines. Children are encouraged to explore, to question, to make decisions, and to express opinions in a supportive learning environment. Teachers also model their own commitment to learning by continuing to earn advanced degrees. Ongoing professional development is acknowledged as the foundation for promoting outstanding pupil achievement.